

Lesson Plan: Coffee

Teacher: Abbey

Date:

Coffee, coffee, coffee

Level: upper intermediate / advanced

Theme: coffee drinking comparing and contrasting/ordering/likes and dislikes

Overview: This lesson discusses coffee drinking and is the first part of a two-part class in which coffee drinking is the topic. This first part discusses coffee consumption, favorite coffee habits and locations, preparing to visit a coffee shop and place an order. There are videos to watch and discuss coffee drinking habits of the character in the video. There is an article to read on the subject of coffee drinking and comparing show characters and the average American.

Objectives:

Students will:

1. Discuss coffee consumption.
2. Use WH questions words appropriately.
3. Compare coffee expenses.
4. Discuss coffeeshop preferences.
5. Describe coffee preferences.
6. Order coffee based on likes and dislikes.
7. Ask and answer questions.
8. Write a comparative and contrasting paragraph.
9. Prepare to place an order.

Materials needed:

1. Website link (see below)
2. Printed handout
3. YouTube video
4. Coffee cups (disposable) / mugs
5. Coffee flavoring / creamer
6. Sugar and sweetener
7. Coffee shop menu

Procedure:

1. The teacher will set up the classroom with table and chairs, coffee mugs, spoons, creamer, and coffee flavors.
2. The teacher will welcome the students then introduce the coffee topic stating that today we will be discussing coffee and different likes and dislikes related to coffee drinking.

3. Introducing the topic: Students will write the names of coffee shops on the board. They will identify which ones are locally owned and which ones are franchises. They will look at the different coffee supplies present. They will look at different coffee shop menus:

<https://www.starbucks.com/menu>

<https://donkeycoffee.com/our-menu/>

<https://www.dellazona.com/menu-boards.html>

<https://fluffbakery.com/wp-content/uploads/2023/04/fluff-menu-breakfast-and-lunch-4-13-23.pdf>

<https://www.townsend.coffee/>

Have they been to any of these coffee shops?

Which? Do they have one that they prefer?

4. Pre-Listening: Teacher will explain that they will now listen to and watch a video from Gilmore Girls. Prior to watching the video, the class will discuss the questions about the show.
5. Listening In task: Watch the YouTube video about coffee and discuss the questions on handout. Teacher will play the video and provide time for students to respond to the questions. Play the video again and students will discuss their responses as a group.
6. Reading pre task. The teacher will introduce the reading by asking questions regarding coffee expenses. Do you spend a lot of money on coffee? On average how much do you spend? Do you know anyone who spends more than you / less than you? How much money do you think Lorelai spends on coffee? What about the average American?
7. In task: Read the article individually and if students are comfortable, they can read the text out loud as well. (Link in handout) Once the article has been read, answer the questions individually.
8. Post task: The following questions will be pulled out of a cup to be answered randomly regarding the reading:
 1. What was your first reaction regarding the amounts in the article?
 2. Do you think that the amount of money Lorelai spends on coffee is reasonable? Why/Why not?
 3. What do you think about the amount Americans spend on coffee?
 4. Do you think the price of coffee is high?
 5. What do you think is a reasonable amount for a coffee?
9. Speaking and writing pre task: As a group discuss the answers to the first two questions.

10. In task speaking and writing: In pairs ask and answer the five last questions. Complete the chart with the responses. Compare and contrast your responses and write a paragraph detailing you and your partners responses.
11. Post task: Share your findings with another pair or with the group.
12. Closing and preparation for the next class: Ask students how they order coffee? What coffee do they typically order? Do they always order the same thing, or do they branch out and try new things?
13. Then watch the YouTube video about ordering coffee.
<https://www.youtube.com/watch?v=x9Co-CbVTq0>
14. Students answer these questions: Would you ever order coffee like Lorelai does? Do you think the barista would bring you as many cups of coffee as the number of times you repeated the word coffee?

Student Handout:

Listening:

Pre-listening task: Discuss these questions as a group prior to the listening activity:

1. Have you watched Gilmore Girls?
2. What is one thing you have noticed in the show?
3. Do you think that someone can drink as much coffee as Lorelai does?
4. How much coffee do you drink in a day?
5. Who drinks the most coffee in the class?

In task: Listen and watch the video below then discuss the following questions:

<https://www.youtube.com/watch?app=desktop&v=pI-UAKkDPjk>

1. What size does Lorelai say the cups are?
2. What does Lorelai ask for?
3. How does the server respond to her request?
4. What does Lorelai ask the server to bring them?
5. What does Lorelai call the cups?

Post task:

1. What size coffee do you typically order?
2. Do you add sugar to your coffee?

Reading: Read the following text and answer the questions below:

<https://www.forbes.com/sites/emilycanal/2016/04/08/heres-how-much-the-gilmore-girls-spend-on-coffee/?sh=cdb33cf183d2>

- ❖ According to the text, how much did the Gilmore Girls spend on coffee?
➤
- ❖ According to the text? how much does the average American spend on coffee?
➤
- ❖ What is your favorite coffee shop? Why? What do you like about the location?
➤
- ❖ How often do you buy coffee?

- ❖ What is your favorite coffee to buy? Why?
➤
- ❖ How is it made? Do you have any specific requirements?
➤
- ❖ How much money do you typically spend on coffee, daily, weekly, monthly, yearly?
➤

Speaking and Writing: Turn to a classmate and ask them the last five questions above.

Write their answers on the chart below. then compare your answers.

1
2
3
4
5

Compare your answers by answering the following:

Do you like the same coffee shop? Why or why not?

Do you like the same coffee? Why or why not? What are the differences?

Do you buy coffee at the same frequency? Who buys it more often? Who drinks more coffee?

Who spends more on coffee?

Write a short paragraph comparing and contrasting you and your partners' coffee drinking habits:

Comparing and contrasting example:

My partner and I discussed our consumption of coffee. We found that both of us enjoy having black coffee most of the time. Although at times I like to have a mocha, my partner enjoys Frappuccino's. I prefer hot coffee while my partner prefers cold coffee drinks. I drink more coffee than my partner and drink on average 4 cups of coffee a day. My partner only has one or two cups each day. I think my partner spends more money on coffee than I do as I typically make my own, and they buy theirs at Starbucks. But we both love coffee!

Wrap up:

As a group discuss the following:

How do you order coffee? What coffee do you typically order? Do you always order the same thing, or do you branch out and try new things?

Watch the YouTube video about ordering coffee.

<https://www.youtube.com/watch?v=x9Co-CbVTq0>

Now discuss: Would you ever order coffee like Loralai does? Do you think the barista would bring you as many cups of coffee as the number of times you repeated the word coffee?

Prepare for the next class by thinking about and discussing: **What are some ways to order coffee?**