

English For All – CLASS NAME: Directions

DATE:

Teacher(s): Abbey

Lesson Objectives	1. Students will be able to ask for and give directions to different locations around town
Materials	Map, buildings, white board, handouts
Procedure	<p>1. Introduction (10 minutes) <i>Objective: Find out student's prior knowledge</i> Students will name and write some known locations on the whiteboard. Ex: supermarket, pharmacy, community center</p> <p>2. Explain that we will learn how to ask for and give directions. Write examples on the board. (10 minutes) <i>Objective: Introduce vocabulary</i> Ex: ask: How do I get to...? Where is...? Can you tell me how to get to...? Can you help me? I need to get to...? Ex: give directions: Go straight down... Turn left/right at/on... It's next to... It's beside/between/in front of.</p> <p>3. Place the map in the center of the classroom and ask the student to pick a location. Students will then practice asking and answering the direction questions and answers. (15 minutes) <i>Objective: Practice vocabulary</i></p> <p>4. In pairs students will use the handout sheet to ask and answer about the locations on the handout. (10 minutes) <i>Objective: Work in pairs, practicing new vocabulary</i></p> <p>5. Students will draw a map of their neighborhood or work surroundings and introduce it to the class using the vocabulary learned.</p> <p>6. Students will choose one location and explain to the others how to get there from their house to of place of work. <i>Objective: present new vocabulary learned</i></p>
Assessment	<ol style="list-style-type: none"> 1. Students use new and learned vocabulary in the correct context 2. Students form questions eliciting directions using correct grammar 3. Students answer questions using the correct grammar
Anticipated Problems	<ol style="list-style-type: none"> 1. Refusal to participate in speaking activities. 2. Language barriers: students do not understand what the teacher expects

of them.

3. Difficulty with left and right
4. Lack of participation

Extra activities as time permits:

1. Students will use tape and make their own map on the floor. They will place themselves on the map at different locations. One student will ask how to get to a different location or a different student. The other student will lead them to the correct location.
2. Build your own city: Using boxes students will make a city with different known locations in town. They will describe where the places are located and will guide each other around town.
3. Using a map of the city students will ask and answer questions relating to the different places on the map.